

I like playing with my friends at school!

But sometimes when I see a toy someone is playing with, I feel like grabbing it.

When that happens, my friends might feel sad or mad.





I can be a Super Friend when I...









Ask To Play



I **ask to play** by using my soft voice to ask, "Can I play with you?" My friend might say, "Yes" and we can play.

They might say, "No," and I can find another friend to play with.

Use Gentle Hands



I **use gentle hands** by being soft and gentle with my touches. My friends and I have fun when I play gently with my toys.

Take Turns



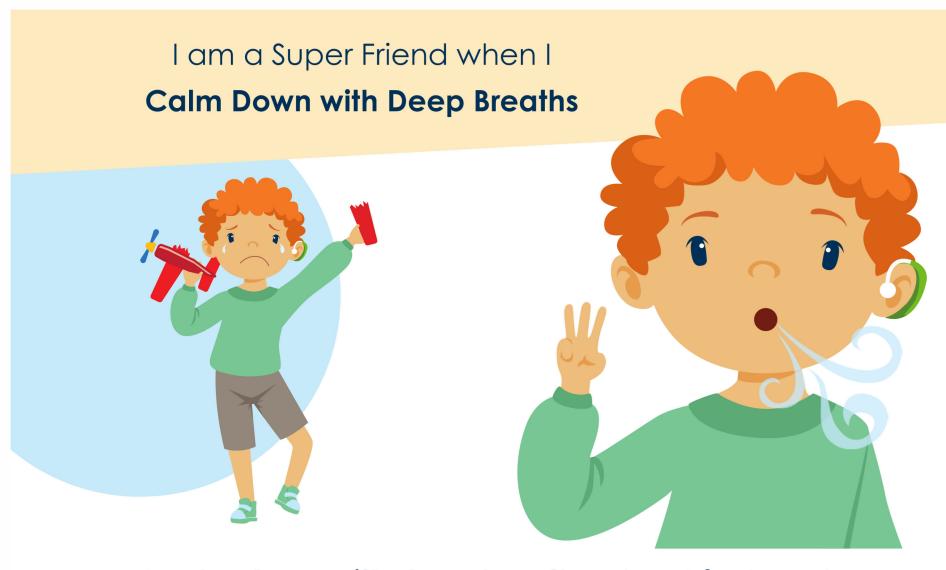
I **take turns** with toys when my friend plays for a little bit of time and I wait.

Then I can ask, "Can I have a turn?", and my friend gives it to me to play.

Take Turns



Sometimes when I ask to **take turns**, my friend might say, "Not yet," and I have to wait to take my turn, but I know I can play soon.



or sad by taking three deep breaths.

I count my deep breaths, one, two, three. Then I feel ready to make a new choice.



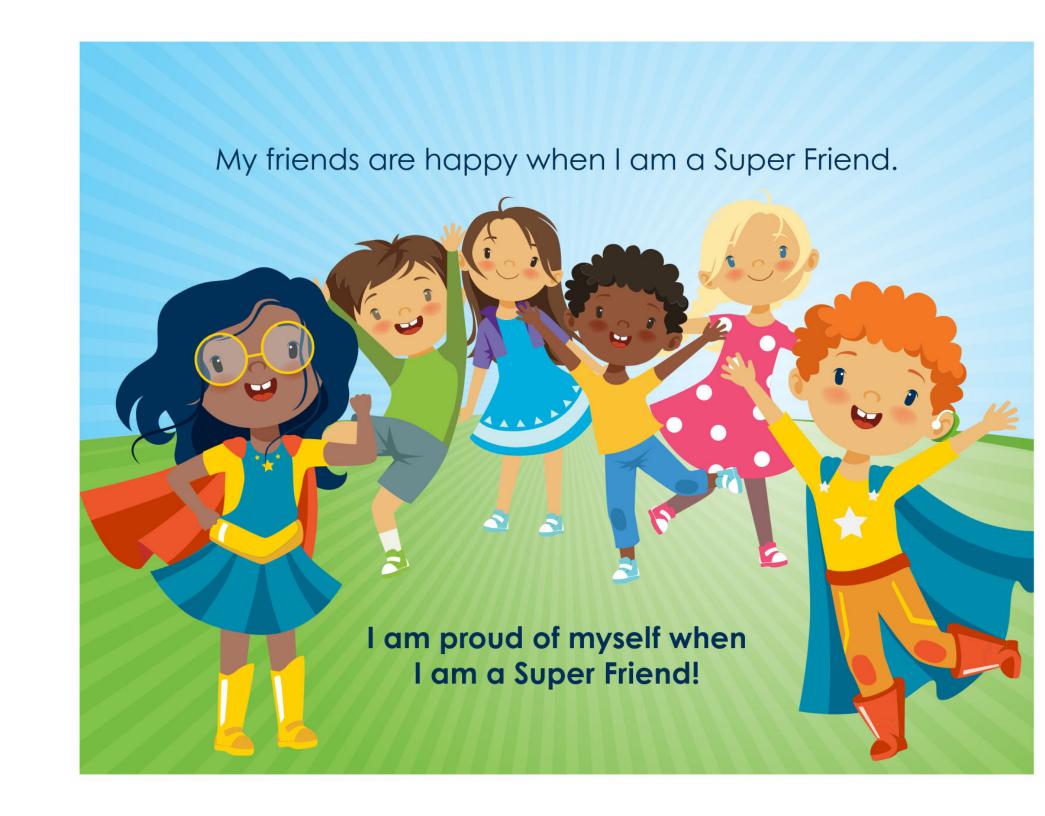
I can be a Super Friend when I...













This sample scripted story was originally created by Lisa Grant and Rochelle Lentini (2002) to provide support to a child.

This version was adapted by Leigh Ashley (2021).

Scripted stories can be used to help an individual child or groups of children follow the expectations of activities, routines, and social situations. See the Making a Scripted Story for Early Childhood Education and Care Environments and Making a Scripted Story (for home) resources for tips on developing your own story.

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